

Activity	Girl's Leadership Camp July 25	Location/Comments/Materials
Check In Time: 1:30-2:00 pm	Registration, room assignments	Atrium
Check in Time: 2:00-2:15 pm	Unpacking, tour of building with staff or family. They can work on collage if they are finished checking in and settled.	Tour and Atrium for Collage Materials: Magazines of different types
Introductions Time: 2:15-3:00 pm	<p>Staff will lead the group in asking group members what they feel rules are. Then, review rules that might not be the rules, schedule of session, daily plans, and session's theme.</p> <ul style="list-style-type: none"> ○ Introduce and describe yourself <p>Game to introduce themselves: Name Chain</p> <p>Name Chain: "I'm____, and I am going on a trip and I'm going to visit (name of the person on your left) and I am bringing____. The second player then adds the name of the person to their left saying "I'm ____, and I am going on a trip and I'm going to visit (the previous person, and then the person to their left, what they were bringing)". The third player states the two previous participants names, what they were bringing on the picnic, and then says "My name is _____ and I am going on a trip and I'm going to visit ___(the two previous persons, and then the person to their left.</p>	<p>*Staff will need a list of formal rules</p> <p>* Materials: Large paper, markers of different colors</p>
Large Group Game 3:00-4:00 pm	<p>Large Group Social Activities/Group Games:</p> <p>Materials: Enough directions for each group. Prize?</p> <ol style="list-style-type: none"> 1. Scavenger Hunt 2. Scavenger Hunt Review back in large group 	*Goal of this time is to work together
Pool 4:15-5:15 pm	<p>*4:00-4:15 pm: Get changed for pool</p> <p>*4:15-5:15 swimming!</p> <p>*5:15-5:30 change for evening meal</p>	Pool
Evening Meal 5:30-6:00 pm	Menu to be determined	Cafeteria
Group Game and Discussion 6:15-7:15 pm	<ol style="list-style-type: none"> 1. Participants get into their assigned groups. 2. Group Game (to get to know each other, work together): For each pair of words below, find a word that is related to both of them. This will be a word that has more than one meaning. Example: PIANO - LOCK (answer: Key) 	Function Room

	<p>Solution = Key, because there are keys on a piano and one uses keys to lock things up.</p> <ol style="list-style-type: none"> 1. DOG – TREE 2. SHIP – CARDS 3. SCHOOL – EYE 4. PILLOW – COURT 5. RIVER – MONEY 6. SMOKER – PLUMBER 7. HAMMER – FINGER 8. BED – PAPER 9. CRAZY – SEED 10. TREE – CAR <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Solutions below. If you find something different, do not hesitate to leave a comment to let us know!</p> <ol style="list-style-type: none"> 1. bark 2. deck 3. pupil 4. case 5. bank 6. pipe 7. nail 8. sheet 9. nut 10. trunk </div> <p>3. Read Aloud book “Bully” by Patricia Polacco---https://youtu.be/82NwsZ9-0Oc</p> <p>Discussion:</p> <ol style="list-style-type: none"> 4. Social Media Assessment—looking at their usage of social media, who you are online verses in -person. Is this different or the same? Why might this be? 5. *What do you think is a healthy use of online activity? 6. Discussion with group 	
<p>Break 7:15-7:30 pm</p>	<p>*Say “Hi” to someone you might not have been introduced to yet</p>	
<p>Identity Activity 7:30-8:00 pm</p>	<ol style="list-style-type: none"> 1. Self Portrait Activity information-Handout #1 Discuss Questions on hand-out with group 2. Write “I am” poems individually-Handout #2 3. The, start Self Portrait rough draft—by yourself 4. Gather Materials for Self Portrait 	<p>In Cafeteria: Worksheets, project materials (regular and gel pens, pencils, markers, paint pens, crayons, colored pencils, different colored papers, glue, sequins</p>
<p>Identity Activity And Snack 8:00-8:30 pm</p>	<ol style="list-style-type: none"> 5. Can keep working on self-portrait 6. As desired get snack 7. At 8:20 get into groups and share your self portrait 	<p>In Cafeteria: Snacks</p>
<p>Closing Activities 8:30-9:00 pm</p>	<p>*Camp participants all come together as one large group. *Each smaller group share something that stood out to you, learned, or other item you want to share *Each person looks for the materials they used, clean up your own and then help others clean-up to music</p>	<p>In Cafeteria Materials: Bins to put materials in, music soundtrack to play</p>
<p>9:00 pm Wind-down and Bedtime 10:00 pm lights out</p>	<p>*Dismissed for the evening *If preferred, participants can wind-down by doing group stretching/yoga video on screen with additional space to talk and relax *Board games and puzzles in atrium</p>	<p>Function Room</p>

